

Psychology 105: Psychology Introduction

Spring 2016; Section TR

Time: 2-3:15PM Tuesdays and Thursdays & 2-2:50 PM Wednesdays

Place: Psychology Building, Room 815

Instructor: Deb Cronin

e-mail: cronin2@illinois.edu

Office Hours: 12:30-2PM Tuesdays and Thursdays in Psychology Building Rm 514,
or by appointment

Required Materials

1. **Textbook:** Lilienfeld, S.O., Lynn, S.J., Namy, L.L., & Woolf, N.J. (2013). *Psychology: From inquiry to understanding*, (3rd Edition), Pearson Education, Inc: Boston, MA.
We strongly recommend the “Loose-leaf plus Revel” version available at the University of Illinois Bookstore and at TIS Bookstore on 6th St. This package includes loose-leaf pages (without a binder) and an electronic book plus valuable electronic resources. At about \$86, the cost is about the same as a used text with no electronic resources. The electronic resources are ***not required*** for the course, so any version of Lilienfeld, 3rd Ed. will work.
2. **iClicker.** Either an iClicker1 or iClicker2 is fine. You must register your iClicker online through Compass 2g.
3. **Compass 2g** (compass2g.illinois.edu): Access quizzes, your grades, announcements etc.

Course Goals

In this course, you will learn about the brain, mind, and behavior. This course will introduce the range of areas within psychology, covering the entire human lifespan. As we move through the course, my goal is for you to make connections to your own lives and the world around you. In doing so, I strongly encourage you to share your thoughts and ideas through active discussion and debate. Additionally, as you learn how psychologists study different phenomena, my goal is for you to become a better critic of the multitude of information presented to you every day through the media, school, and your conversations with others.

Course Format

Classes: Class will involve, lectures, discussions, demonstrations and videos. Class discussion is highly valued and encouraged. The purpose of lectures is to amplify, explain,

demonstrate and expand on the material in the textbook. There will be some overlap between the text and the lectures, but there will also be material unique to each. Be aware that this class is very demanding in terms of the amount of material and it is therefore critical that you keep up with the textbook.

In addition to lectures (Tuesday and Thursday class times), Wednesday classes will be treated as 'labs'. During these lab sections, we will complete more hands-on demonstrations of topics discussed in the lectures.

Attendance, Participation, iClickers (25 points): Attendance will be taken through in-class participation and daily class attendance as well as the occasional out-of class opportunity. Much of this grade is based on iClicker questions. Throughout class, I will ask you questions about previously covered material and you will use your iClicker to respond. This will help me gauge your understanding of the material and will let me know what we need to review. We will use iClickers during each class, so please register your iClicker during the first week and bring it to class every day. For each class after the first week, you can earn one participation point by responding to at least 75% of the iClicker polls given that day.

Review Assignments (40 points): A big part of learning comes from reading your textbook. For each chapter, there will be a review assignment worth 4 points covering the material in the text (Chapters 15 and 16 are combined). You can earn a maximum of 40 points through review assignments. That is, only 10 review assignments will count towards your final grade, though you are encouraged to turn in all of them. Your lowest scores will be dropped. Review assignments for the chapters covered are due by the date of each test (for example, review assignments for chapters 1, 2, are due on the date of test #1 as those chapters are covered on the test. **No late review assignments will be accepted.**

Lab Activities (40 points): Thirteen of the Wednesday class sections will be treated as lab sections. These days will consist of hands-on activities, demonstrations, or videos that will help you solidify information you learned in lecture. You will receive 1 point for attending and participating in each lab. For some labs, additional point(s) will be earned for work completed during the lab time.

Writing Assignments (40 points): There will be at least four writing assignments offered throughout the semester. Each writing assignment will be worth 20 points. Only two writing assignments will count toward your final grade. As such, you will be able to choose which writing assignments to do and, if you complete more than two, you will be able to drop your lowest score(s). Writing assignment topics will be posted on Compass, and you will choose at least two topics that seem interesting to you to write about. **Each writing assignment should be typed, double-spaced, and 1-2 pages long (500 words maximum).** Please deposit your finished work in the Compass assignment section. **Late writing assignments will not be graded.**

Subject Pool (20 points): Part of your Psyc 105 experience is to go beyond reading about research and actually participate in it. All Psyc 105 students are required to participate in Psychology Department experiments for a total of 6 hours over the semester. For complete

policies and procedures, see http://www.psych.illinois.edu/subject_pool.php. If you are under 18, you will do a different but equally challenging and informative activity. Please see me for more details.

Online Graded Quizzes (40 points): There will be 7 quizzes assigned throughout the semester. Each quiz will consist of 10 multiple-choice questions. Each question will be worth 1 point, and each quiz will be worth 10 points. Only 4 quizzes will count towards your final grade. As such, you will be able to drop your lowest 3 scores. Each of the quizzes will be available on Compass at least two class periods before the quiz closes. Each quiz closes at noon on the day of the unit test.

You will have **TWO attempts and 30 minutes** to complete each quiz. There will be a new set of questions for each attempt. Please note that **working on quizzes with other classmates is NOT allowed**.

Tests (135 points). There will be four tests throughout the semester. Each test will consist of multiple choice and short answer questions, totaling 45 points. Only 3 tests will be counted toward your final grade. As such, you will be able to drop your lowest score. The test dates are specified on the course schedule below.

Extra Credit: There is NO extra credit for this course. You will have more opportunities than what you need to earn your participation points and all quizzes, tests, and assignments will have “drops” available where your lowest scores will be removed before your final grade is calculated.

Grades: Grades will be posted on Compass. Your final grade will be calculated according to what is described in the PSYC 105 Course Guidelines (on Compass).

	Final Score
Review Assignments (10 x 4,)	_____/40 points
Attendance and Participation	_____/25 points
Lab Attendance and Work	_____/40 points
Online Graded Quizzes (7x10, drop 2 lowest)	_____/50 points
Writing Assignments (3x20, drop 1 lowest)	_____/40 points
Subject Pool	_____/20 points
Tests (4x45, drop 1 lowest)	_____/135 points
Total	_____/350 points

A	92%	C	72%
A-	90%	C-	70%
B+	86%	D+	67%
B	82%	D	62%
B-	80%	D-	60%
C+	77%		

Students Requiring Accommodations

Any student requiring accommodations should contact me as soon as possible. All accommodations will follow the procedures as stated in the Student Code: 1-110 Policy for the Provision of Reasonable Accommodations for Students with Disabilities available at http://www.admin.uiuc.edu/policy/code/article_1/a1_1-110.html. Students who require assistance in the event of an emergency should identify themselves to me. I will make arrangements to assist you in moving to a Safe Area during an emergency. Safe Areas are located on each floor of the Psychology Building next to the freight elevator in the southwest corner.

Cheating or Academic Dishonesty

Any evidence of cheating or attempts at cheating will be dealt with severely. It is your responsibility to know the behaviors that constitute cheating, but some examples of academic dishonesty include displaying an exam for others to see, looking at another student's exam, communicating with other students during an exam, and plagiarism. If you have any questions, please contact me or go to http://www.admin.uiuc.edu/policy/code/article1/a1_1-401.html.

Class Schedule

Key: Review Assignments = RA; Writing Assignments = WA; Quizzes = Q

DATE	TOPIC	READINGS	DUE
<i>Week 1</i>			
T. Jan 19	Orientation		
W. Jan 20	<i>LAB: Study Skills</i>		
Th. Jan 21	Psychology and Scientific Thinking	Ch. 1	
<i>Week 2</i>			
T. Jan 26	Research Methods	Ch. 2	
W. Jan 27	<i>LAB: Research Methods</i>	Ch. 2	
Th. Jan 28	Research Methods	Ch. 2	
<i>Week 3</i>			
T. Feb 2	Biological Psych		
W. Feb 3	LAB: Biological Psych 1	Ch. 3	
Th. Feb 4	Biological Psych	Ch. 3	WA #1
<i>Week 4</i>			
T. Feb 9	LAB: Biological Psych/Review	Ch. 3	
W. Feb 10	Test #1	Ch. 3	Q 1 & 2; RA (Ch 1-3)
Th. Feb 11	Learning	Ch. 6	
<i>Week 5</i>			
T. Feb 16	Learning	Ch. 6	
W. Feb 17	LAB: Learning	Ch 6	
Th. Feb 18	Memory	Ch. 7	
<i>Week 6</i>			
T. Feb 23	Memory	Ch. 7	
W. Feb 24	LAB: Memory	Ch. 7	
Th. Feb 25	Emotion and Motivation	Ch. 11	
<i>Week 7</i>			
T. Mar 1	Emotion and Motivation	Ch. 11	
W. Mar 2	Test #2		Q 3; RA (Ch 6,7,11)
Th. Mar 3	Language	Ch. 8	
<i>Week 8</i>			
T. Mar 8	Thinking and Reasoning	Ch. 8	

W. Mar 9	LAB: Thinking and Reasoning	Ch. 8	
Th. Mar 10	Sensation Perception	Ch. 4	
<i>Week 9</i>			
T. Mar 15	Sensation Perception	Ch. 4	
W. Mar 16	LAB: Sensation Perception	Ch. 4	
Th. Mar 17	Development	Ch. 10	WA #2
March 19-27	SPRING BREAK		
<i>Week 10</i>			
T. Mar 29	Development	Ch. 10	
W. Mar 30	LAB: Development	Ch. 10	
Th. Mar 31	Social Psychology	Ch. 13	
<i>Week 11</i>			
T. Apr 5	Social Psychology	Ch. 13	WA # 3
W. Apr 6	LAB: Social Psychology	Ch. 13	
Th. Apr 7	Test #3		Q 4 & 5; RA (Ch 4,8,10,13)
<i>Week 12</i>			
T. Apr 12	Personality	Ch. 14	
W. Apr 13	LAB: Personality	Ch. 14	
Th. Apr 14	Personality	Ch. 14	
<i>Week 13</i>			
T. Apr 19	Abnormal Psychology	Ch. 15	
W. Apr 20	LAB: Abnormal Psychology	Ch. 15	
Th. Apr 21	Abnormal Psychology	Ch. 15	
<i>Week 14</i>			
T. Apr 26	Abnormal Psychology	Ch. 15	
W. Apr 27	LAB: Treatment	Ch. 15/16	
Th. Apr 28	Treatment	Ch. 16	WA #4
<i>Week 15</i>			
T. May 3	Treatment	Ch. 16	
W. May 4	Test #4		Q 6 & 7; RA (Ch.14, 15, 16)

