

Psychology 100: Introductory Psychology

Fall 2014

Time: 9-9:50 AM MWF (Section D3)

10-10:50 AM MWF (Section E3)

Place: Lincoln Hall 1022



Instructor : Deb Cronin

e-mail : cronin2@illinois.edu

Office hours: 11-Noon Mondays in Psych 514; or by
appointment

This course is designed to :

- **Introduce you to the field of psychology.** We'll cover a wide range of topics from the brain and psychological disorders to personality and emotions. You will gain an understanding of the scope of the field, its fundamental issues, and the methods that psychologists use to answer questions about the mind and behavior.
- **Develop your critical thinking skills.** You will learn to distinguish between scientific and non-scientific claims, as well as how to identify some common pitfalls in reasoning about human behavior. You will improve your ability to evaluate evidence about human behavior.
- **Help you apply psychology to real life.** You'll learn about how psychological principles and processes are involved in your daily life. For example, we will explore how you perceive, learn and remember, how you influence and are influenced by others, and how factors like personality, age and culture affect behavior.

Required Materials

1. **Lilienfeld, S.O., Lynn, S.J., Namy, L.L., & Woolf, N.J. (2013). *Psychology: From inquiry to understanding*, (3rd Edition), Pearson Education: Inc.: Boston, MA.** Digital copies are fine and are the cheapest. For print versions, a special loose-leaf edition is available at IUB that should be slightly cheaper than other versions, however any version of the 3rd edition will work. Copies are on reserve at the undergrad library. *MyPsychLab is not required.*
2. **iClicker.** Either an iClicker1 or iClicker2 is fine. You must register your iClicker online through Compass 2g.
3. **University of Illinois Psychology 100 Team Exercises.** Booklet available at IUB.
4. **Compass 2g** (compass2g.illinois.edu).

Course Requirements and Grading

	<i>Points (%)</i>
Midterm	60 (17%)
Final	94 (27%)
Online Quizzes	45 (13%)
Writing Assignments	60 (17%)
Participation	15 (4%)
Team Exercises	56 (15%)
Subject Pool	20 (6%)
Total	350

Letter Grade Cut-offs

At the end of the semester, the grade cut-offs are determined by the total points earned by the top 10% of students taught by each instructor. This procedure adjusts for differences between instructors, making grades across different sections of the class equivalent. A detailed explanation of the grading procedure is available in your Course Guide, located in the Syllabus folder on Compass. Unlike “curving”, this procedure has the advantage that it is theoretically possible for every student to earn an A.

Exams

Midterm

- **Monday, October 6th, 7:00 – 9:00 p.m.**
- 60 multiple-choice questions
- Covers Chapters 1, 2, 3, 6 & 7

Final

- Date and time TBA. Will be during Finals week.
- 94 multiple-choice questions
- Covers chapters 4, 8, 10, 11, 13, 14, 15 & 16

Make-up policy

Students with valid excuses may take a make-up exam (a penalty will be assessed for non-valid excuses). For conflicts known in advance (e.g., exams in other courses) you must obtain approval to take the make-up exam at least 1 week in advance by contacting me and providing documentation of your conflict. For unforeseen issues (e.g., illness), you must provide valid documentation.

The following are NOT valid reasons to miss an exam: travel unrelated to university activity, forgetting/sleeping through exam, illness without documentation.

Online Quizzes

There are 7 quizzes on Compass 2g, each worth 9 points. Quizzes open 5 days before their due date (see schedule). You are allowed 2 attempts on each quiz and your highest score will be counted. Your 2 lowest quiz scores will be dropped. As such, ***no make-up quizzes will be offered for any reason.***

Writing Assignments

There will be 4 writing assignments, each worth 20 points. Your 1 lowest score will be dropped. As such, ***no late assignments will be accepted for any reason.*** You must turn in each assignment on Compass 2g by its due date (see schedule).

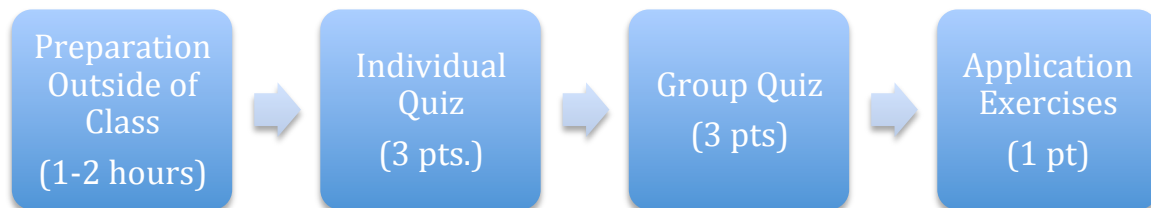
Essays must be your own original work. Do not copy or paraphrase from the textbook, my lecture slides, the internet, or other sources. Write the essays completely in your own words to show your knowledge! If you plagiarize, you will receive no points for the assignment.

Participation

A ***maximum*** of 15 participation points will count toward your grade. Points are earned in 2 ways. **(1)** You can earn $\frac{1}{2}$ point per class by responding to iClicker polls. **(2)** You can earn points by completing mini-assignments. Mini-assignments are worth 1-2 points and are assigned sporadically. There are ***many*** chances to earn participation points; therefore, ***no make-up participation points are offered.***

Team Exercises

Discussing difficult concepts with others is a good way to clarify confusing points and process material actively so that it is better remembered. For this reason, we are devoting some class time to teamwork designed to get you to deepen your understanding of the concepts we are covering. At the beginning of the semester, you will be assigned a team of about 5 students. On 10 specific ***Team Exercise Days (TEDs)*** throughout the semester (see schedule), your team will meet in class to work through challenging quizzes and application exercises. You can earn a total of 7 points per TED. Your two lowest TED scores will be dropped. As such, ***no make-up TED points will be offered for any reason.***



Individual Pre-Class Preparation. It is essential that you prepare for the TED *before coming to class* by carefully reading the assigned pages (see schedule). For some topics, the material for the TED will **NOT** be covered in lecture. Review questions to help you prepare are available in your Team Exercise booklet. Preparation for Team Exercises should take 1 – 2 hours.

Team Quizzes. Each TED will begin with a challenging 3-question team quiz. You will first compete the quiz individually (worth 1 point per correct response; 3 points total). Afterwards, you will be given the opportunity to discuss the quiz questions with your team. As a team, you will retake the quiz together (worth 3 points).

Team Application Exercises. Teams will work together to discuss and solve challenging application problems. You will be asked to present your team's answers to the class and justify them. Each team member who is present and contributing will receive 1 point per TED.

Policies for Team Work

Absences. You must be present to earn points for team quizzes or team application exercises. No make-up TED points will be offered for any reason. Your two lowest TED scores will be dropped.

Late Arrivals. Individual quizzes occur at the beginning of each TED day. If you arrive late, you will miss the chance to take the individual quiz. Please arrive on time.

Appropriate Team Behavior. Treat your team respectfully and appropriately. If one of your teammates is behaving inappropriately, notify your instructor immediately. Failure to treat your team members respectfully may result in losing your opportunity to participate as part of a team (as well as the team exercises component of your grade). Cheating on team quizzes (e.g., consulting your text or the internet) will result in your entire team receiving 0 for the entire TED.

Subject Pool

You can earn up to 20 points by participating in 6 hours of subject pool studies. Each completed hour is worth 3 points and you will be awarded an additional 2 points for completing all 6 hours. The University of Illinois's psychology research program is ranked top 10 nationally, so this is an amazing opportunity to be a part of cutting-edge research!

Sign up for studies on SONA (uiuc.sona-systems.com). SONA opens on September 8th. Immediately after that date, you must register an account on SONA. Use your account to sign up for appointments to complete studies. Researchers continually add new studies to SONA, so check back frequently! I recommend completing studies as soon as is possible.

Canceling appointments. If you cannot make an appointment, *YOU* must cancel it on SONA at least 24 hours in advance. Researchers cannot cancel your appointments for you, so don't ask them to!

Locked Accounts. If you fail to show up for 2 appointments without properly canceling them, your account will be locked and you will be unable to schedule additional appointments until you contact the Subject Pool Coordinator (subjects@psych.illinois.edu) and complete an online ethics training program at citiprogram.org.

Under 18? If you are under 18 on September 24th, you cannot participate in the subject pool. You must complete the "Under 18 Subject Pool Assignment" which is posted in the Subject Pool folder on Compass 2g.

Alternate Assignment. If you have a principled objection to participating in the subject pool, you may complete an alternate assignment. In order to receive credit for completing the alternate assignment, *you must formally present your case to the course coordinator (Dr. Lisa Travis, ltravis@illinois.edu) and obtain permission to complete the alternate assignment no later September 24th.* The alternate assignment will be due the last day of class.

Miscellaneous Course Policies

Laptops & Cell Phones: Laptops are not allowed out during class. It is my experience (personally and as an instructor) that they are more of a hindrance to your own and your neighbors' learning than a help to your note taking. Cell phones should be set to vibrate or silent during class.

Lecture Slides: I will make lecture slides available on Compass after each class. I will not post lecture slides before class.

	Topic	Reading	Due*
8/25	Introduction		
8/27	Psychology as Science	Ch. 1	
8/29	Research Methods	Ch. 2	
9/1	LABOR DAY no class		
9/3	Research Methods	Ch. 2	
9/5	<i>Practice TED</i>	none	
9/8	TED 1: Scientific thinking	2-12, 21-26	
9/10	TED 2: Research methods	Ch. 2	
9/12	Biological Psychology	Ch. 3	Quiz 1
9/15	Biological Psychology	Ch. 3	Assign. 1
9/17	TED 3: Biological Psych	93-104; 114-119	
9/19	Biological Psychology	Ch. 3	Quiz 2
9/22	Learning	Ch. 6	
9/24	TED 4: Learning	215-227	
9/26	TED 5: Learning	227-239	
9/29	Memory	Ch. 7	
10/1	Memory	Ch. 7	Assign. 2
10/3	Memory	Ch. 7	Quiz 3
10/6	Midterm: 7pm, Armory 101; no class		
10/8	Sensation & Perception	Ch. 4	
10/10	Sensation & Perception	Ch. 4	
10/13	Sensation & Perception	Ch. 4	
10/15	Language	Ch. 8	
10/17	Language	Ch.8	
10/20	TED 6: Thinking and Reasoning	291-299	
10/22	Development	Ch. 10	
10/24	Development	Ch. 10	Quiz 4
10/27	Development	Ch. 10	
10/29	Emotion & Motivation	Ch. 11	Assign. 3
10/31	Emotion & Motivation	Ch. 11	
11/3	Personality	Ch. 14	
11/5	Personality	Ch. 14	
11/7	Personality	Ch. 14	Quiz 5
11/10	Psychological Disorders	Ch. 15	
11/12	Psychological Disorders	Ch. 15	
11/14	TED 7: Psychological Disorders	612-622	
11/17	TED 8: Psychological Disorders	622-625	
11/19	Treatment	Ch. 16	Assign. 4
11/21	Treatment	Ch. 16	Quiz 6
11/24- 11/28	THANKSGIVING BREAK no classes		
12/1	Social Psychology	Ch. 13	
12/3	Social Psychology	Ch. 13	
12/5	TED 9: Social Psychology	522-528	
12/8	TED 10: Social Psychology	529-535	
12/10	Review		Quiz 7

* Quizzes and assignments are due by 11:59pm on the noted dates.

Other Important Dates

9/24 - Deadline to register for Subject Pool

10/17 - Last day to drop class without penalty

12/11 - Last day to complete Subject Pool studies

Accommodations

Students with physical or learning disabilities who require special arrangements must provide me with an official letter from the DRES within the first 2 weeks of the semester.

James Scholars

Please contact Pamela Clevenger at glosson2@illinois.edu during the first 2 weeks of the semester if you would like to receive honors credit.

Grade Disputes.

If you believe material on an exam or assignment was incorrect, you can submit a Request to Review and Item form, available on Compass.

Course Coordinator

You may contact the Psych 100 course coordinator, Dr. Lisa Travis with questions about course policies or other concerns. litravis@illinois.edu, 333-8086.

Academic Integrity

Violations of academic integrity will not be tolerated. Penalties as severe as expulsion from the University are possible. All of the following are violations of academic integrity.

- Voting for another student in i-clicker polls
- Suspicious behavior during exams
- Attempting to take a copy of an exam booklet
- Plagiarism. Even paraphrasing someone or using their ideas without permission is plagiarism.